

SCHOOL DISTRICT OF PITTSVILLE BOARD POLICY

STUDENTS

ATTENDANCE

ASSIGNMENT OF STUDENTS TO CLASSES/TEACHERS

433.1

General Guidelines

The School District of Pittsville views the assignment of students to classes as a major and important factor in the success of all students. The makeup and balance of students in a classroom affects the educational productiveness of the students assigned to that particular classroom. Class assignments shall be fair and in the best interest of the overall effective functioning of the school community.

The building principal will be responsible for the supervision and proper placement of the students in his/her school building. The following placement criteria will be considered in the placement of students to classes:

- Special needs of students
- Social, behavioral, and academic needs of each individual student
- Reasonable gender and intelligence balance
- Separation of specific students to avoid a potential conflict
- Academic compatibility
- Adaptability of student to instructor's teaching style

A parent may request ~~not~~ to have their child in a specific classroom. This request must be in writing, by letter or email, indicating the classroom request and educational reason. The written request must be completed and signed by a parent or legal guardian. Such requests must be made prior to April 30 of the preceding school year. These requests will be honored when they are in the best interest of the child.

The response from the building principal shall be delivered prior to the end of the school year. If the request is denied because it is not in the best interest of the child, the classroom assignment will continue as planned unless some other factor or circumstance changes the balance of the situation.

First Reading: July 12, 2010
Second Reading and Approval: August 9, 2010
First Reading of Updates: March 12, 2018
Second Reading and Approval: April 9, 2018